



**FEEDBACK ON
CURRICULAR ASPECTS**

Analysis Report



ACADEMIC YEAR 2023-24

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1. Department of Architecture

Programme: B.Arch. – Architecture

Academic Year:2023-24

No. of Students feedback collected	No. of Teachers feedback collected	No. of Alumni feedback collected	No. of Employer feedback collected
175	13	79	25

Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.3
2.	Distribution of the contact hours enables to cope up with the syllabus	4.4
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.2
4.	Text books and reference books are up to date and easily available	4.4
5.	Timeline is realistic to complete the syllabus	4.2
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.3
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.2
9.	Research motives are found in the curriculum	4.2
10.	Latest trends and developments in the field are covered	4.3
11.	Syllabus enables lifelong learning	4.2
12.	Open Electives offered are interesting and engages horizontal movement	4.4
Average score of all criteria		4.28

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	Nil
General Comments and Suggestions Suggest more text books for reference.	

Head of the Department,
Faculty of Architecture & Planning,
Periyar Maniammai
Institute of Science & Technology,
(PMIST), Periyar Nagar, Vallam,
Thanjavur-613 403, Tamilnadu.

Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.4
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.7
4.	The curriculum and syllabus suffice the employment requirement of the students	4.4
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.3
6.	Latest trends in the programme are covered.	4.2
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.2
Average score of all criteria		4.4

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	Nil
General Comments and Suggestions	
Practical oriented topics and lime can be added in the course XAR205/Material and Construction –I	

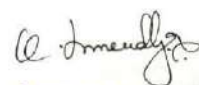


Head of the Department,
Faculty of Architecture & Planning,
Periyar Maniammai
Institute of Science & Technology,
(PMIST), Periyar Nagar, Vallam,
Thanjavur-613 403, Tamilnadu.

Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.8
2.	Electives offered covers the breadth and depth of the branch chosen	4.7
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.7
4.	Emphasis given more on fundamentals	4.2
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.3
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.4
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	4.6
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.5
10.	Syllabus enables lifelong learning	4.8
11.	Gives better employment opportunity	4.7
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
<ul style="list-style-type: none"> • Try to incorporate office management into the syllabus. • Students can be taken to site visits to gain practical knowledge. 	

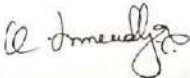


Head of the Department,
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 Periyar Maniammai
 Institute of Science & Technology,
 (PMIST), Periyar Nagar, Vallam,
 Thanjavur-613 403, Tamilnadu.

Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.7
3.	Electives offered cover the breadth and depth of the branch chosen	4.8
4.	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.8
5.	Time allotted for each course is sufficient	4.8
6.	Science, Humanities, open elective, project have given basic knowledge.	5
7.	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.8
8.	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful forthe job offered.	4.9
10.	Latest trends and developments in the field	4.8
11.	Syllabus enables lifelong learning	4.8
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.5
13.	Pre-requisites for all courses are properly defined and given.	4.5
Average score of all criteria		4.9

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	


 Head of the Department,
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 Institute of Science & Technology,
 (PMIST), Periyar Nagar, Vallam,
 Thanjavur-613 403, Tamilnadu.

2. Department of Aerospace Engineering

Programme : B.Tech. Aerospace Engineering
 Academic Year : 2023-24

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
53	5	2	18

Feedback by Students (Curricular Aspects)

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.80
2	Distribution of the contact hours enables to cope up with the syllabus	4.5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.480
4	Text Books and reference books are up to date and easily available	4.59
5	Timeline is realistic to complete the syllabus	4.63
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.65
7	LAB components are adequate and address all skills needed.	4.42
8	Outcomes are properly defined and questions are aligned	4.55
9	Research motives are found in the curriculum	4.71
10	Latest trends and developments in the field are covered.	4.44
11	Syllabus enables lifelong learning	4.65
12	Open Electives offered are interesting and engages horizontal movement	4.76

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Aerospace Engineering	4.60	Nil	---
General Comments and Suggestions			
Overall feedback was good			
Need more practical session			
Interdisciplinary courses which connects with core courses are need to be encouraged.			
Reduce course hour timings			


 Department of Aerospace Engineering,
 Periyar Mahalingam Institute of Science and Technology
 Vallam, Thanjavur - 613 003

Feedback by Teachers (Curricular Aspects)

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4.98
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Aerospace Engineering	4.97	---	---
General Comments and Suggestions			
Modify the laboratory equipment's to satisfy industrial standards			
Update lab equipment's as per industry needs			
Overall design of the curriculum and syllabi was good			


 T. Prasad
 HOD
 Department of Aerospace Engineering,
 Periyar Maniammai Institute of Science and Technology
 Valluvar, Thanjavur - 613 403

Feedback by Employers (Curricular Aspects)

S.No	Criterion	Average
1	Sequence of course arrangement	4.5
2	Electives offered covers the breadth and depth of the branch chosen	4.5
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	5
4	Emphasis given more on fundamentals	4.5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	5
8	The curriculum and syllabus have research components	4.5
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.5
10	Syllabus enables lifelong learning	5
11	Gives Better Employment Opportunity	4.5


Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Aerospace Engineering	4.63	---	---
General Comments and Suggestions			
Overall curriculum was good as per the industry and the practical also enhance the standards.			
Only a few aerospace applications for the machine dynamics labs. So, students showing less interest.			


 The Head
 Department of Aerospace Engineering,
 Periyar Maniammai Institute of Science and Technology
 Vallur, Thanjavur - 613 003

Feedback by Alumni (Curricular Aspects)

S.No	Criterion	Average
1	Sequence of course arrangement	4.91
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.53
3	Electives offered cover the breadth and depth of the branch chosen	4.81
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.39
5	Time allotted for each course is sufficient	4.8
6	Science, Humanities, open elective, project have given basic knowledge.	4.83
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.53
8	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is neutral	4.81
9	The curriculum and syllabus research components are helpful for the job offered.	4.76
10	Latest trends and developments in the field.	4.8
11	Syllabus enables lifelong learning	4.79
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.64
13	Pre-requisites for all courses are properly defined and given.	4.78

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Aerospace Engineering	4.721	---	---
General Comments and Suggestions			
Overall feedback was good			


 Head
 Department of Aerospace Engineering,
 Periyar Maniammal Institute of Science and Technology
 Vellam, Thanjavur - 613 403

3. Department of Biotechnology


Academic year : 2023-24
 Programme : B.Tech Biotechnology

No. of Student feedback collected	No. of Teacher feedback collected	No. of Alumni feedback collected	No. of Employer feedback collected
35	07	06	1

Student Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.75
2	Distribution of the contact hours enables to cope up with the syllabus	4.78
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.64
4	Text Books and reference books are up to date and easily available	4.80
5	Timeline is realistic to complete the syllabus	4.68
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.74
7	LAB components are adequate and address all skills needed.	4.75
8	Outcomes are properly defined and questions are aligned.	4.69
9	Research motives are found in the curriculum	4.71
10	Latest trends and developments in the field are covered.	4.82
11	The syllabus enables lifelong learning	4.69
12	Open Electives offered are interesting and engage horizontal movement	4.82

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.73	Outcomes are properly defined and questions are aligned.	4.73
General Comments and Suggestions		
Overall, the curriculum was designed excellently but can be improved by more laboratory sessions for fermenter training.		


 Head
 Department of Biotechnology
 Periyar Maniamma Institute of
 Science & Technology, Vallam,
 Thanjavur - 612 003, Tamilnadu

Teacher Feedback on Curricular Aspects

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.53
2	The syllabus is in line with Indian statutory bodies/Councils.	4.63
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.72
4	The curriculum and syllabus suffice the employment requirement of the students	4.82
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.72
6	The latest trends in the programme are covered.	4.45
7	Local needs, national needs, and international needs are addressed in the curriculum and syllabus	4.75

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.66	-	-
General Comments and Suggestions		
<ul style="list-style-type: none"> Computational methods-based syllabus must be introduced because modern and future based on molecular docking and simulation. 		



 [K. Aravind]

Head
 Department of Biotechnology
 Periyar Maniammai Institute of
 Science & Technology Vallam,
 Thanjavur - 613 003, Tamilnadu

Alumni Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.92
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.90
3	Electives offered covered the breadth and depth of the branch chosen	4.85
4	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.73
5	Time allotted for each course is sufficient	4.90
6	Science, Humanities, open elective, project have given basic knowledge.	4.85
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.90
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.90
9	The curriculum and syllabus research components are helpful for the job offered.	4.72
10	Latest trends and developments in the field.	4.87
11	Syllabus enables lifelong learning	4.90
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.72
13	Pre-requisites for all courses are properly defined and given.	4.89

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.85		4.85
General Comments and Suggestions		
More skill-oriented or value-added courses can be introduced.		


 Dr. S. S. Srinivasan
 Head
 Department of Biotechnology
 Periyar Maniammai Institute of
 Science & Technology Vallam
 Thanjavar - 606 003, Tamilnadu

Employers Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.99
2	Electives offered covers the breadth and depth of the branch chosen	4.98
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.97
4	Emphasis given more on fundamentals	4.85
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.88
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.89
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.91
8	The curriculum and syllabus have research components	4.99
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.88
10	Syllabus enables lifelong learning	4.86
11	Gives Better Employment Opportunity	4.65

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.85	-	-
General Comments and Suggestions		
Overall design of the curriculum and syllabi was good and added more industrial need courses like Bioprocess Control and Instrumentation, Fundamentals of Algorithms for Bioinformatics, Molecular Therapeutics and Diagnostics, and Molecular Modelling		


 K. S. Prasad
 Head

Department of Biotechnology
 Periyar Maniammai Institute of
 Science & Technology, Vallam
 Thanjavur - 610 013, Tamilnadu

Academic year : 2023-24
 Programme : M.Tech Nanotechnology

No. of Student feedback collected	No. of Teacher feedback collected	No. of Alumni feedback collected	No. of Employer feedback collected
1	1	1	1

Student Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4
2	Distribution of the contact hours enables to cope up with the syllabus	4
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	4
4	Text Books and reference books are up-to-date and easily available	5
5	The timeline is realistic to complete the syllabus	5
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7	LAB components are adequate and address all skills needed.	5
8	Outcomes are properly defined and questions are aligned.	5
9	Research motives are found in the curriculum	5
10	Latest trends and developments in the field are covered.	4
11	Syllabus enables lifelong learning	4
12	Open Electives offered are interesting and engage horizontal movement	4

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.5	-	4.5
General Comments and Suggestions		
<ul style="list-style-type: none"> Overall, the curriculum was designed excellently Outcomes are properly defined and questions are aligned. 		


K. S.
(K. S. Periyar)
 Head

Department of Biotechnology
 Periyar Maniammai Institute of
 Science & Technology Vallam
 Thanjavar - 603, Tamilnada

Teacher Feedback on Curricular Aspects

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4
4	The curriculum and syllabus suffice the employment requirement of the students	4
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4
6	Latest trends in the programme are covered.	4
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4



Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.31	-	-
General Comments and Suggestions		
<ul style="list-style-type: none"> According to industrial need the core courses syllabus can be modified 		


 [Signature]
 Head
 Department of Biotechnology
 Periyar Maniammai Institute of
 Science & Technology, Vallam,
 Thanjavar, Tamil Nadu

Alumni Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	Sequence of course arrangement	5
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4
3	Electives offered covered the breadth and depth of the branch chosen	5
4	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4
5	Time allotted for each course is sufficient	4
6	Science, Humanities, open elective, project have given basic knowledge.	5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4
9	The curriculum and syllabus research components are helpful for the job offered.	5
10	Latest trends and developments in the field.	5
11	Syllabus enables lifelong learning	4
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4
13	Pre-requisites for all courses are properly defined and given.	5

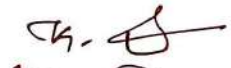
Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.46	-	4.46
General Comments and Suggestions		
Overall curriculum was good		



 Head
 Department of Biotechnology
 Periyar Maniammai Institute of
 Science & Technology, Vallam,
 Thanjavur - 613 003, Tamilnadu

Employers Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	Sequence of course arrangement	3
2	Electives offered covers the breadth and depth of the branch chosen	4
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4
4	Emphasis given more on fundamentals	3
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	3
8	The curriculum and syllabus have research components	3
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4
10	Syllabus enables lifelong learning	4
11	Gives Better Employment Opportunity	4

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
3.63	-	-
General Comments and Suggestions		
Develop the syllabus for industry-based demand		


 [K. Qessioa]
 Head
 Department of Biotechnology
 Periyar Maniammai Institute of
 Science & Technology, Vallam
 Thanjavur - 610 015, Tamilnadu

4. Department of Civil Engineering


Academic year : 2023-2024
Programme : B.Tech. Civil Engineering

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
44	10	35	5

Type : Feedback by Students

S.No	Criterion	
1	The sequences of the Courses are properly arranged	4.88
2	Distribution of the contact hours enables to cope up with the syllabus	4.85
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.75
4	Text Books and reference books are up to date and easily available	4.75
5	Timeline is realistic to complete the syllabus	4.85
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.73
7	LAB components are adequate and address all skills needed.	4.65
8	Outcomes are properly defined and questions are aligned	4.84
9	Research motives are found in the curriculum	4.91
10	Latest trends and developments in the field are covered.	4.62
11	Syllabus enables lifelong learning	4.80
12	Open Electives offered are interesting and engages horizontal movement	4.92

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.4	Nil	Nil
General Comments and Suggestions		
Include Drones,GPS to ensure more practice in the field.		



Head of the Department
 Department of Civil Engineering
 Periyar Maniammal Institute of Science & Technology
 Periyar Nagar, Vallam, Thanjavur - 613 403.

Type

: Feedback by Teachers

S.No	Criterion	
1	The syllabus is on-par with well-known national and international Universities	4.92
2	The syllabus is in line with Indian statutory bodies/Councils.	4.86
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.90
4	The curriculum and syllabus suffice the employment requirement of the students	4.85
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.94
6	Latest trends in the programme are covered.	4.65
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.85

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.85	Nil	Nil
General Comments and Suggestions		
Course on Basic AI has to be added in the Syllabus.		

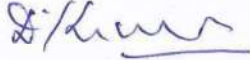

Head of the Department
Department of Civil Engineering
Periyar Menon Institute of Science & Technology
Periyar Nagar, Vallam, Thanjavur - 613 403.

Type

: Parents/ Employers / Industry Expert

S.No	Criterion	
1	Sequence of course arrangement	4.67
2	Electives offered covers the breadth and depth of the branch chosen	4.85
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.55
4	Emphasis given more on fundamentals	4.73
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.75
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.65
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.91
8	The curriculum and syllabus have research components	4.89
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.75
10	Syllabus enables lifelong learning	4.92
11	Gives Better Employment Opportunity	4.90

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.77	Nil	Nil
General Comments and Suggestions		
Include the courses to fulfill Industrial expectations.		


Head of the Department
Department of Civil Engineering
Pertyar Maniammal Institute of Science & Technology
Periyar Nagar, Vallam, Thanjavur - 613 403.

Type

: Feedback by Alumni/Academic Expert

S.No	Criterion	
1	Sequence of course arrangement	4.81
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.90
3	Electives offered cover the breadth and depth of the branch chosen	4.75
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.75
5	Time allotted for each course is sufficient	4.78
6	Science, Humanities, open elective, project have given basic knowledge.	4.91
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.85
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	4.75
9	The curriculum and syllabus research components are helpful for the job offered.	4.65
10	Latest trends and developments in the field.	4.60
11	Syllabus enables lifelong learning	4.84
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.67
13	Pre-requisites for all courses are properly defined and given.	4.78

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.77	Nil	Nil
General Comments and Suggestions		
Courses like smart materials and formwork engineering has to be included in the Curriculum and Syllabus.		



Head of the Department
Department of Civil Engineering
Periyar Manjamma Institute of Science & Technology
Periyar Nagar, Vattam, Thanjavur - 613 403.

5. Department of Electronics and Communication Engineering

Academic year : 2023-24
 Programme : B.Tech. Electronics and Communication Engineering
 Type : Feedback by Students

S.No.	Criterion	Average
1	The sequences of the Courses are properly arranged	4.5
2	Distribution of the contact hours enables to cope up with the syllabus	4.5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.3
4	Text Books and reference books are up to date and easily available	4.3
5	Timeline is realistic to complete the syllabus	4.3
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.3
7	LAB components are adequate and address all skills needed.	4.5
8	Outcomes are properly defined and questions are aligned	4.5
9	Research motives are found in the curriculum	4.3
10	Latest trends and developments in the field are covered.	4.3
11	Syllabus enables lifelong learning	4.3
12	Open Electives offered are interesting and engages horizontal movement	4.3

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.5	Nil	
General Comments and Suggestions		
<ul style="list-style-type: none"> • Need Training on recent technologies • Python Programming can be added as core paper. 		


 Head of the Department,
 Department of Electronics & Communication Engineering,
 Periyar Maniammal Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Type: Feedback by Teachers

S.No.	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.5
2	The syllabus is in line with Indian statutory bodies/Councils.	4.6
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.8
4	The curriculum and syllabus suffice the employment requirement of the students	4.8
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.5
6	Latest trends in the programme are covered.	4.6
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.4

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.6	Nil	
General Comments and Suggestions		
The entire Syllabus focus on Global needs and students optimistically pursue higher education in foreign universities.		



Head of the Department,
Department of Electronics & Communication Engineering,
Periyar Maniammai Institute of Science & Technology,
Vallam, Thanjavur - 613 403.

53

Type: Feedback by Employers

S.No.	Criterion	Average
1	Sequence of course arrangement	5
2	Electives offered covers the breadth and depth of the branch chosen	5
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	5
4	Emphasis given more on fundamentals	5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	5
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4
8	The curriculum and syllabus have research components	4
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	5
10	Syllabus enables lifelong learning	5
11	Gives Better Employment Opportunity	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.81	Nil	
General Comments and Suggestions		
<ul style="list-style-type: none"> Students' exposure to the industry was enhanced by in-plant training in the curriculum. 		


 Head of the Department,
 Department of Electronics & Communication Engineering,
 Periyar Maniammal Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Type: Feedback by Alumni

S.No.	Criterion	Average
1	Sequence of course arrangement	4.8
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.6
3	Electives offered cover the breadth and depth of the branch chosen	4.3
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.5
5	Time allotted for each course is sufficient	4.5
6	Science, Humanities, open elective, project have given basic knowledge.	4.7
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.7
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.3
9	The curriculum and syllabus research components are helpful for the job offered.	4.8
10	Latest trends and developments in the field.	4.6
11	Syllabus enables lifelong learning	5
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.8
13	Pre-requisites for all courses are properly defined and given.	4.7

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.63	Nil	
General Comments and Suggestions		
<ul style="list-style-type: none"> • More elective subjects are needed. • Recent IoT Technologies can be included in the curriculum. 		



Head of the Department
 Department of Electronics & Communication Engineering,
 Periyar Maniammai Institute of Science & Technology,
 Vailam, Thanjavur - 613 402.

6. Department of Electrical and Electronics Engineering

Academic year : 2023-24
 Programme : B.Tech. Electrical and Electronics Engineering

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
20	6	18	1

Type : Feedback by Students

S.No.	Criterion	Average
1	The sequences of the Courses are properly arranged	4.6
2	Distribution of the contact hours enables to cope up with the syllabus	4.5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4	Text Books and reference books are up to date and easily available	4.6
5	Timeline is realistic to complete the syllabus	4.6
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.4
7	LAB components are adequate and address all skills needed.	4.6
8	Outcomes are properly defined and questions are aligned	4.5
9	Research motives are found in the curriculum	4.7
10	Latest trends and developments in the field are covered.	4.5
11	Syllabus enables lifelong learning	4.6
12	Open Electives offered are interesting and engages horizontal movement	4.4

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.54	Nil	
General Comments and Suggestions		
Value added courses with hands on experience have enhanced their employability skills		


 Dept. of Electrical and Electronics Engg.,
 Periyar Maniammai Institute of Science & Technology,
 Vallam, Thanjavur - 613 403.

Type

: Feedback by Teachers

S.No.	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.5
2	The syllabus is in line with Indian statutory bodies/Councils.	4.5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.8
4	The curriculum and syllabus suffice the employment requirement of the students	4.8
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.5
6	Latest trends in the programme are covered.	4.6
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.3

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.57	Nil	
General Comments and Suggestions		
The entire Syllabus focus on Global needs and students optimistically pursue higher education in foreign universities.		



Head of the Department
Dept. of Electrical & Electronics Engg.,
Periyar Maniammai Institute of Science & Technology
Vallam, Thanjavur - 613 403.

Type

: Feedback by Alumni

S.No.	Criterion	Average
1	Sequence of course arrangement	4.6
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.7
3	Electives offered cover the breadth and depth of the branch chosen	4.8
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.6
5	Time allotted for each course is sufficient	4.4
6	Science, Humanities, open elective, project have given basic knowledge.	4.5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.5
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.7
9	The curriculum and syllabus research components are helpful for the job offered.	4.6
10	Latest trends and developments in the field.	4.4
11	Syllabus enables lifelong learning	4.8
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.6
13	Pre-requisites for all courses are properly defined and given.	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.63	Nil	
General Comments and Suggestions		
Professional Electives are catering to most of the current requirements at workplace with scope for research work.		



Head of the Department
Dept. of Electrical & Electronics Engg.,
Pariyar Manianmai Institute of Science & Technology,
Vallam, Thanjavur - 613 403.

Type

: Feedback by Employers

S.No.	Criterion	Average
1	Sequence of course arrangement	5
2	Electives offered covers the breadth and depth of the branch chosen	5
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4
4	Emphasis given more on fundamentals	5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	5
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
7	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4
8	The curriculum and syllabus have research components	4
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4
10	Syllabus enables lifelong learning	4
11	Gives Better Employment Opportunity	4

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.36	Nil	
General Comments and Suggestions		
Employment Opportunities are enriched with a wide range of Professional Elective subjects		


Head of the Department
Dept. of Electrical & Electronics Engg.,
Periyar Maniammai Institute of Science & Technology
Vallam, Thanjavur - 613 403.

7. Department of Mechanical Engineering

Academic year : 2023-24
 Programme : B.Tech. Mechanical Engineering

S.No	No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Employer feedbacks collected	No. of Alumni collected
1.	129	07	0	54

Type : Feedback by Students

S. No.	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.94
2	Distribution of the contact hours enables to cope up with the syllabus	4.53
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.59
4	Text Books and reference books are up to date and easily available	4.57
5	Timeline is realistic to complete the syllabus	4.71
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.55
7	LAB components are adequate and address all skills needed.	4.66
8	Outcomes are properly defined and questions are aligned.	4.44
9	Research motives are found in the curriculum	4.67
10	Latest trends and developments in the field are covered.	4.64
11	Syllabus enables lifelong learning	4.66
12	Open Electives offered are interesting and engages horizontal movement	4.68

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.64		
General Comments and Suggestions		
<ul style="list-style-type: none"> • A Course on MATLAB can be given. • The Curriculum is good. • The Curriculum covers all subjects. 		


HEAD
 Department of Mechanical Engineering
 Periyar Maniammai Institute of Science & Technology
 Valliam, Thanjavur - 613 403.

Type

: Feedback by Teachers

S. No.	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	4.85
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.85
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	5
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.95		
General Comments and Suggestions		
<ul style="list-style-type: none">• It is suggested to integrate coding focused models such as programming fundamentals (Python, MATLAB), Computational modeling for FEA and CFD for equipping Digital and Smart Manufacturing Environment.• IoT based courses like AI and ML, Python and advanced software tools related to mechanical field can be added in 2024 regulation UG since Industrial AI revolution.• Courses like Principles of Engineering can be introduced in first year.		



HEAD
Department of Mechanical Engineering
Periyar Maniammai Institute of Science & Technology
Valiam, Thanjavur - 613 403.

Type

: Feedback by Employers

S.No	Criterion	Average Score
1	Sequence of course arrangement	-
2	Electives offered covers the breadth and depth of the branch chosen	-
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	-
4	Emphasis given more on fundamentals	-
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	-
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	-
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	-
8	The curriculum and syllabus have research components	-
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	-
10	Syllabus enables lifelong learning	-
11	Gives Better Employment Opportunity	-

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
	NIL	
General Comments and Suggestions		
	NIL	




HEAD
Department of Mechanical Engineering
Periyar Maniammai Institute of Science & Technology
Vallam, Thanjavur - 613 403.

Type

: Feedback by Alumni

S. No.	Criterion	Average Score
1	Sequence of course arrangement	4.94
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.69
3	Electives offered covered the breadth and depth of the branch chosen	4.91
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.69
5	Time allotted for each course is sufficient	4.80
6	Science, Humanities, open elective, project have given basic knowledge.	4.65
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.76
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.70
9	The curriculum and syllabus research components are helpful for the job offered.	4.78
10	Latest trends and developments in the field.	4.65
11	Syllabus enables lifelong learning	4.76
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.67
13	Pre-requisites for all courses are properly defined and given.	4.91

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.76	-	-
General Comments and Suggestions		
<ul style="list-style-type: none">• Good and Excellent• Really Good Experience• It's Really worth for paying money• Artificial Intelligence can be given.		


HEAD
Department of Mechanical Engineering
Pertyar Maniammal Institute of Science & Technology
Vellam, Thanjavur - 613 403.

Academic year : 2023-24
 Programme : M.Tech. Renewable Energy

S.No	No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Employer feedbacks collected	No. of Alumni collected
1.	08	05	0	08

Type : Feedback by Students

S. No.	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.88
2	Distribution of the contact hours enables to cope up with the syllabus	4.63
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.75
4	Text Books and reference books are up to date and easily available	4.50
5	Timeline is realistic to complete the syllabus	4.50
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.63
7	LAB components are adequate and address all skills needed.	4.50
8	Outcomes are properly defined and questions are aligned	4.63
9	Research motives are found in the curriculum	4.75
10	Latest trends and developments in the field are covered.	4.63
11	Syllabus enables lifelong learning	4.75
12	Open Electives offered are interesting and engages horizontal movement	4.75

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.66		
General Comments and Suggestions		
<ul style="list-style-type: none"> • Curriculum can be modified to meet Industrial demands. • Curriculum is very good • Curriculum can be revised based on future trends. 		



HEAD
 Department of Mechanical Engineering
 Periyar Maniammai Institute of Science & Technology
 Vallam, Thanjavur - 613 403.

Type

: Feedback by Teachers

S. No.	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.80
2	The syllabus is in line with Indian statutory bodies/Councils.	4.80
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.80
4	The curriculum and syllabus suffice the employment requirement of the students	4.80
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.60
6	Latest trends in the programme are covered.	4.80
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.80

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.77	-	-
General Comments and Suggestions		
<ul style="list-style-type: none">• A Course on Industrial Energy Conservation and Audit may be included in the Curriculum. A Mathematical Course related to Energy systems may also be introduced.• Fuels and Combustion Technology and Optimum Utilization of Heat and Power courses may be offered as Core courses instead of elective category.• Advanced Online courses can be integrated in the Curriculum.		



HEAD
Department of Mechanical Engineering
Periyar Maniammal Institute of Science & Technology
Vallam, Thanjavur - 613 403.

Type

: Feedback by Employers

S.No	Criterion	Average Score
1	Sequence of course arrangement	-
2	Electives offered covers the breadth and depth of the branch chosen	-
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	-
4	Emphasis given more on fundamentals	-
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	-
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	-
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	-
8	The curriculum and syllabus have research components	-
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	-
10	Syllabus enables lifelong learning	-
11	Gives Better Employment Opportunity	-

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
	NIL	
General Comments and Suggestions		
	NIL	


HEAD
Department of Mechanical Engineering
Poyyar Maniammal Institute of Science & Technology
Vellam, Thanjavur - 613 403.

Type

: Feedback by Alumni

S. No.	Criterion	Average Score
1	Sequence of course arrangement	4.88
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.63
3	Electives offered covered the breadth and depth of the branch chosen	4.75
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.75
5	Time allotted for each course is sufficient	4.50
6	Science, Humanities, open elective, project have given basic knowledge.	4.75
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.63
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.75
9	The curriculum and syllabus research components are helpful for the job offered.	4.50
10	Latest trends and developments in the field.	4.75
11	Syllabus enables lifelong learning	4.88
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.88
13	Pre-requisites for all courses are properly defined and given.	4.50

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.70	NIL	-
General Comments and Suggestions		
<ul style="list-style-type: none">• Curriculum is good.• Online Course can be given.		



HEAD

Department of Mechanical Engineering
Periyar Maniammal Institute of Science & Technology
Vallam, Thanjavur - 613 403.

8. Department of Computer Science and Engineering

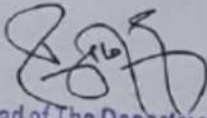
Programme: B.Tech.Computer Science and Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
69	7	2	25

Feedback by Students (Curricular Aspects)

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.75
2	Distribution of the contact hours enables to cope up with the syllabus	4.85
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.82
4	Text Books and reference books are up to date and easily available	4.65
5	Timeline is realistic to complete the syllabus	4.43
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.76
7	LAB components are adequate and address all skills needed.	4.81
8	Outcomes are properly defined and questions are aligned	4.82
9	Research motives are found in the curriculum	4.5
10	Latest trends and developments in the field are covered.	4.27
11	Syllabus enables lifelong learning	4.78
12	Open Electives offered are interesting and engages horizontal movement	4.56

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Computer Science and Engineering	4.66	10	4.27
General Comments and Suggestions			
The feedback about curriculum is generally positive.			
Courses focusing on communication, team work and leadership can be added.			
Curriculum can be aligned with current industry demands.			

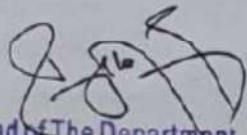

 Head of The Department,
 Department of Computer Science and Engineering,
 Periyar Maniammal Institute of Science and Technology,
 Periyar Nagar, Vallam - 613 403, Thanjavur,
 Tamil Nadu, India.

Programme: B.Tech. Computer Science and Engineering

Feedback by Teachers (Curricular Aspects)

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4.77
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Computer Science and Engineering	4.97	---	---
General Comments and Suggestions			
The overall design of the curriculum and syllabi is well organized.			
Hands-on learning can be added in certain courses to apply theoretical concepts			

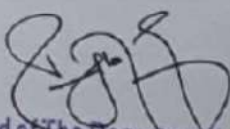

Head of The Department,
Department of Computer Science and Engineering,
Periyar Maniammai Institute of Science and Technology,
Periyar Nagar, Vallam - 613 403, Thanjavur,
Tamil Nadu, India.

Programme: B.Tech. Computer Science and Engineering

Feedback by Employers (Curricular Aspects)

S.No	Criterion	Average
1	Sequence of course arrangement	4.86
2	Electives offered covers the breadth and depth of the branch chosen	4.74
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	5
4	Emphasis given more on fundamentals	5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.77
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	5
8	The curriculum and syllabus have research components	4.68
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.76
10	Syllabus enables lifelong learning	5
11	Gives Better Employment Opportunity	4.87

Programme	Av.Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Computer Science and Engineering	4.88	---	---
General Comments and Suggestions			
The overall curriculum aligned well with industry standards, and the practical sessions further enhanced its quality.			
Enhance the curriculum by incorporating additional courses to improve students' communication and interpersonal skills.			

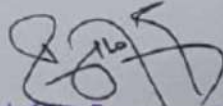

 Head of The Department,
 Department of Computer Science and Engineering,
 Periyar Maniammai Institute of Science and Technology,
 Periyar Nagar, Vallam - 613 403, Thanjavur,
 Tamil Nadu, India.

Programme: B.Tech. Computer Science and Engineering

Feedback by Alumni (Curricular Aspects)

S.No.	Criterion	Average
1	Sequence of course arrangement	4.81
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.98
3	Electives offered cover the breadth and depth of the branch chosen	4.87
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.54
5	Time allotted for each course is sufficient	4.65
6	Science, Humanities, open elective, project have given basic knowledge.	4.87
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.78
8	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is neutral	4.75
9	The curriculum and syllabus research components are helpful for the job offered.	4.28
10	Latest trends and developments in the field.	4.56
11	Syllabus enables lifelong learning	4.87
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.56
13	Pre-requisites for all courses are properly defined and given.	4.56

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
B.Tech. Computer Science and Engineering	4.69	9	4.28
	General Comments and Suggestions		
	Offer online courses to enhance students' industry-related and real-life world application knowledge.		


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9. Department of Computer Science and Applications

Department of Computer Science and Applications


Academic year : 2023-24
 Programme : BCA

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
98	11	60	0

Type : Feedback by Students

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.8
2	Distribution of the contact hours enables to cope up with the syllabus	5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.7
4	Text Books and reference books are up to date and easily available	4.9
5	Timeline is realistic to complete the syllabus	4.7
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7	LAB components are adequate and address all skills needed.	4.7
8	Outcomes are properly defined and questions are aligned.	4.6
9	Research motives are found in the curriculum	4.6
10	Latest trends and developments in the field are covered.	4.7
11	Syllabus enables lifelong learning	4.5
12	Open Electives offered are interesting and engages horizontal movement	4.4

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.72	Open Electives offered are interesting and engages horizontal movement	4.4
General Comments and Suggestions		
<ul style="list-style-type: none"> Open Elective courses to be increased 		


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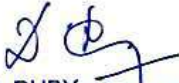
Type : Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.85
2	The syllabus is in line with Indian statutory bodies/Councils.	4.75
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4	The curriculum and syllabus suffice the employment requirement of the students	4.77
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4.6
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.82	Latest trends in the programme are covered.	4.6
General Comments and Suggestions		
<ul style="list-style-type: none"> Experiments needed for the industry perspective to be framed and the number of open source tool also included. 		

Type : Feedback by Employers

S.No	Criterion	Average Score
1	Sequence of course arrangement	-
2	Electives offered covers the breadth and depth of the branch chosen	-
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	-
4	Emphasis given more on fundamentals	-
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	-
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	-
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	-
8	The curriculum and syllabus have research components	-
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	-
10	Syllabus enables lifelong learning	-
11	Gives Better Employment Opportunity	-


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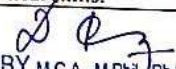
Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
	NIL	
General Comments and Suggestions		
	NIL	

Type

: Feedback by Alumni

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.75
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.85
3	Electives offered covered the breadth and depth of the branch chosen	4.45
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.46
5	Time allotted for each course is sufficient	4.65
6	Science, Humanities, open elective, project have given basic knowledge.	4.66
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.9
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.65
9	The curriculum and syllabus research components are helpful for the job offered.	4.52
10	Latest trends and developments in the field.	4.67
11	Syllabus enables lifelong learning	4.55
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.9
13	Pre-requisites for all courses are properly defined and given.	4.66

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.67	Electives offered covered the breadth and depth of the branch chosen	4.45
	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.46
General Comments and Suggestions		
<ul style="list-style-type: none"> Professional electives are catering to most of the current requirements at work environment with the scope of research work. Electives courses balanced with theoretical foundations along practical skills. 		


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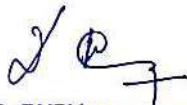
Academic year : 2023-24
 Programme : MCA

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
64	10	45	0

Type : Feedback by Students

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.8
2	Distribution of the contact hours enables to cope up with the syllabus	4.9
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.6
4	Text Books and reference books are up to date and easily available	4.7
5	Timeline is realistic to complete the syllabus	5
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.4
7	LAB components are adequate and address all skills needed.	4.5
8	Outcomes are properly defined and questions are aligned.	4.7
9	Research motives are found in the curriculum	5
10	Latest trends and developments in the field are covered.	4.5
11	Syllabus enables lifelong learning	4.6
12	Open Electives offered are interesting and engages horizontal movement	4.9

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.71	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.4
General Comments and Suggestions		
<ul style="list-style-type: none"> Skill enhancement courses to be included. 		


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Type

: Feedback by Teachers

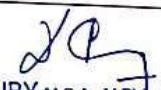
S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.56
2	The syllabus is in line with Indian statutory bodies/Councils.	4.87
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.98
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.98
6	Latest trends in the programme are covered.	4.88
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.90
		34.17

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.88	NIL	NIL
General Comments and Suggestions		
• NIL		

Type

: Feedback by Employers

S.No	Criterion	Average Score
1	Sequence of course arrangement	-
2	Electives offered covers the breadth and depth of the branch chosen	-
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	-
4	Emphasis given more on fundamentals	-
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	-
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	-
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	-
8	The curriculum and syllabus have research components	-
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	-
10	Syllabus enables lifelong learning	-
11	Gives Better Employment Opportunity	-


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Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
	NIL	
General Comments and Suggestions		
NIL		

Type : Feedback by Alumni

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.9
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.8
3	Electives offered covered the breadth and depth of the branch chosen	4.6
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.8
5	Time allotted for each course is sufficient	5
6	Science, Humanities, open elective, project have given basic knowledge.	4.7
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.6
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.8
9	The curriculum and syllabus research components are helpful for the job offered.	5
10	Latest trends and developments in the field.	4.9
11	Syllabus enables lifelong learning	4.8
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.9
13	Pre-requisites for all courses are properly defined and given.	4.7
		62.5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.80	NIL	NIL
General Comments and Suggestions		
• NIL		


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10. Department of Software Engineering

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Type : Feedback by Students (and DaC and BoS)
 Programme : B.Sc CS
 Academic year and Semester : 2023-2024
 No of feedback : 30

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.75
2	Distribution of the contact hours enables to cope up with the syllabus	4.5
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	4.75
4	Text Books and reference books are up to date and easily available	4.75
5	Timeline is realistic to complete the syllabus	4.75
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7	LAB components are adequate and address all skills needed.	4.5
8	Outcomes are properly defined and questions are aligned	4.75
9	Research motives are found in the curriculum	4.75
10	Latest trends and developments in the field are covered.	4.5
11	Syllabus enables lifelong learning	4.5
12	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.5

Note: 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

A. Feedback collected by forms				
Program me	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5	Action Taken Report
B.Sc (CS)	4.5	Latest Trends	4.5	
General Comments and Suggestions				Action Taken
Suggested to add advanced concepts in curriculum				Suggestions may be included in next Regulation
B. Feedback from DaC and BoS: Nil				

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 Periyar Nagar, Vallam, Thanjavur - 613 403, Tamil Nadu, India
 (MCA • ISO9001 • ISO14001)

Type : Teacher Feedback on Curricular Aspects
 Programme : B.Sc CS
 Academic year and Semester : 2023-2024
 No of feedback : 10

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.75
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	4.75
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	5
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
Average score of all criteria		4.9

Note:5 - Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 - Poor

Feedback collected by forms				
Program me	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5	Action Taken Report
B.Sc CS	4.9	Nil.	Nil.	
General Comments and Suggestions				Action Taken
Programming in C May be include in Curriculum				Suggestions may be included in next Regulation

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Type : Employers Feedback on Curricular Aspects
 Programme : B.Sc(CS)
 Academic year and Semester : 2023-2024
 No of feedback : 10

S.No	Criterion	Average Score
1	Sequence of course arrangement	5
2	Electives offered covers the breadth and depth of the branch chosen	4.5
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4	Emphasis given more on fundamentals	4.5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.5
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.25
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.5
8	The curriculum and syllabus have research components	5
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4
10	Syllabus enables lifelong learning	5
11	Gives Better Employment Opportunity	4.5

Note:5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

A. Feedback collected by forms

Program me	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5	Action Taken Report
B.Sc(CS)	4.5	Nil.	Nil.	Nil..
	General Comments and Suggestions			Action Taken
	Nil.			Nil.

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Established in 1983
Autonomous Institute Affiliated to Anna University
 Quality Assurance Agency Approved
 Accredited by AICTE, ASI, NBA, NAAC

Type : Alumni Feedback on Curriculum
 Programme : B.Sc CS
 Academic year and Semester : 2023-2024
 Number of Students : 25

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.25
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.25
3	Electives offered cover the breadth and depth of the branch chosen	4.5
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment.	4.0
5	Time allotted for each course is sufficient	4.5
6	Science, Humanities, open elective, project have given basic knowledge.	4.25
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.2
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	4.5
9	The curriculum and syllabus research components are helpful for the job offered.	4.0
10	Latest trends and developments in the field.	4.1
11	Syllabus enables lifelong learning	4.25
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.25
13	Pre-requisites for all courses are properly defined and given.	4.4

A. Feedback collected by forms				
Program me	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5	Action Taken Report
B.Sc(CS)	4.4	Nil.	Nil.	Nil.
General Comments and Suggestions				Action Taken
Suggested to add Latest Trending Technologies				Suggestions may be included in next Regulation

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11. Department of Chemistry


Academic year : 2023-24
 Programme : B. Sc. Chemistry

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
42	09	11	0

Student Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.71
2	Distribution of the contact hours enables to cope up with the syllabus	4.68
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.54
4	Text Books and reference books are up to date and easily available	4.80
5	Timeline is realistic to complete the syllabus	4.63
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.54
7	LAB components are adequate and address all skills needed.	4.72
8	Outcomes are properly defined and questions are aligned.	4.52
9	Research motives are found in the curriculum	4.71
10	Latest trends and developments in the field are covered.	4.62
11	Syllabus enables lifelong learning	4.59
12	Open Electives offered are interesting and engages horizontal movement	4.72

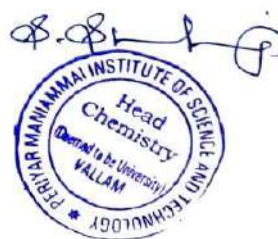
Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.64	Outcomes are properly defined and questions are aligned.	4.52
General Comments and Suggestions		
<ul style="list-style-type: none"> • Good • Improve more Industrial Visits needed • Add more practical courses 		

Teacher Feedback on Curricular Aspects

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.33
2	The syllabus is in line with Indian statutory bodies/Councils.	4.33
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.22
4	The curriculum and syllabus suffice the employment requirement of the students	4.44
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.22
6	Latest trends in the programme are covered.	4.11
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.55

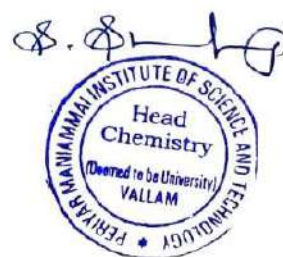
Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.31	-	-
General Comments and Suggestions		
<ul style="list-style-type: none">• Computational methods based syllabus must be introduced because modern and future chemistry field will be based on molecular modeling and AI.• Computer coding techniques can be introduced and it will help to understand the application of AI in Chemistry.• Relevant topics are collectively presented as a single course instead of scattering in different course for better understanding of the concept and to apply the concept.		



Alumni Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	Sequence of course arrangement	5
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.90
3	Electives offered covered the breadth and depth of the branch chosen	5
4	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.63
5	Time allotted for each course is sufficient	4.90
6	Science, Humanities, open elective, project have given basic knowledge.	5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.90
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.90
9	The curriculum and syllabus research components are helpful for the job offered.	4.72
10	Latest trends and developments in the field.	5
11	Syllabus enables lifelong learning	4.90
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.72
13	Pre-requisites for all courses are properly defined and given.	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.89	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.63
	The curriculum and syllabus research components are helpful for the job offered.	4.72
	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.72
General Comments and Suggestions		
<ul style="list-style-type: none"> • More practical and skill oriented courses can be introduced. • Reduce the content for Physical chemistry syllabus • It is a fantastic university campus 		



S.No	Department	Student feedbacks collected	Teacher feedbacks collected	Alumni feedbacks collected	Employer feedbacks collected
1.	M. Sc. Chemistry	19	0	20	0

Academic year : 2023-24

Programme : M. Sc. Chemistry

Student Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.84
2	Distribution of the contact hours enables to cope up with the syllabus	4.57
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.78
4	Text Books and reference books are up to date and easily available	4.73
5	Timeline is realistic to complete the syllabus	4.57
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.73
7	LAB components are adequate and address all skills needed.	4.57
8	Outcomes are properly defined and questions are aligned	4.78
9	Research motives are found in the curriculum	4.57
10	Latest trends and developments in the field are covered.	4.57
11	Syllabus enables lifelong learning	4.73
12	Open Electives offered are interesting and engages horizontal movement	4.57

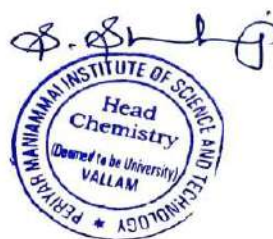
Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.66	LAB components are adequate and address all skills needed.	4.57
General Comments and Suggestions		
<ul style="list-style-type: none"> Physical chemistry is difficult to understand. 		



Alumni Feedback on Curricular Aspects

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.95
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.35
3	Electives offered covered the breadth and depth of the branch chosen	4.6
4	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.75
5	Time allotted for each course is sufficient	4.85
6	Science, Humanities, open elective, project have given basic knowledge.	4.85
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.75
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.7
9	The curriculum and syllabus research components are helpful for the job offered.	4.55
10	Latest trends and developments in the field.	4.45
11	Syllabus enables lifelong learning	4.35
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.7
13	Pre-requisites for all courses are properly defined and given.	4.7

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.65	NIL	-
General Comments and Suggestions		
<ul style="list-style-type: none"> • Kindly include the AI techniques in curriculum • Improve more practical courses. 		



12. Department of Commerce

Academic Year : 2023-24
 Programme : B.Com

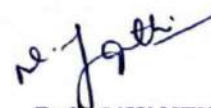
No. of Students feedback collected	No. of Teachers feedback collected	No. of Employers feedback collected	No. of Alumni feedback collected
71	10	21	10

B.Com

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.87
2	Distribution of the contact hours enables to cope up with the syllabus	4.67
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.77
4	Text Books and reference books are up to date and easily available	4.78
5	Timeline is realistic to complete the syllabus	4.89
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.90
7	LAB components are adequate and address all skills needed.	4.75
8	Outcomes are properly defined and questions are aligned	4.82
9	Research motives are found in the curriculum	4.71
10	Latest trends and developments in the field are covered.	4.62
11	Syllabus enables lifelong learning	4.69
12	Open Electives offered are interesting and engages horizontal movement	4.79

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.77	Focus can be given on emerging business practices and market dynamics.	
General Comments and Suggestions		
To enhance practical exposure, it is recommended to organize guest lectures, seminars, and workshops on topics such as GST and income tax return filing. These sessions should be conducted by industry experts to provide students with hands-on experience and insights into real-world practices.		



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Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.75
2	The syllabus is in line with Indian statutory bodies/Councils.	4.69
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.51
4	The curriculum and syllabus suffice the employment requirement of the students	4.49
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.82
6	Latest trends in the programme are covered.	4.89
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.79

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.71	The courses will emphasize alignment with current trends	
General Comments and Suggestions		
Faculty members handling the courses feel that training opportunities in industries would help them in updating on the latest technological practices and enhance their teaching effectiveness		


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Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.32
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.22
3	Electives offered cover the breadth and depth of the branch chosen	4.59
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.33
5	Time allotted for each course is sufficient	4.44
6	Science, Humanities, open elective, project have given basic knowledge.	4.65
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.52
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	4.32
9	The curriculum and syllabus research components are helpful for the job offered.	4.69
10	Latest trends and developments in the field.	4.65
11	Syllabus enables lifelong learning	4.53
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.63
13	Pre-requisites for all courses are properly defined and given.	4.66

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.50	Every subject can inherit a practical exposure to the students for better understanding.	
General Comments and Suggestions		
Incorporating practical components into every subject can significantly enhance student understanding and application.		


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Feedback by Employers

S.No	Criterion	Average
1	Sequence of course arrangement	4.39
2	Electives offered covers the breadth and depth of the branch chosen	4.59
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.82
4	Emphasis given more on fundamentals	4.43
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.64
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.34
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.69
8	The curriculum and syllabus have research components	4.89
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.22
10	Syllabus enables lifelong learning	4.40
11	Gives Better Employment Opportunity	4.66

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.55		
General Comments and Suggestions		
Emphasize skill development aligned with industry needs, such as problem-solving, critical thinking, and adaptability		



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Academic Year : 2023-24
 Programme : B.Com (Hons)

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employers feedback collected	No. of Alumni feedback collected
34	10	13	5

B.Com (Hons)
Feedback by Students

S.No	Criterion	Average
1.	Distribution of the contact hours enables to cope up with the syllabus	4.79
2.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.72
3.	The sequences of the Courses are properly arranged	4.81
4.	Text Books and reference books are up to date and easily available	4.68
5.	Timeline is realistic to complete the syllabus	4.85
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.77
7.	LAB components are adequate and address all skills needed.	4.74
8.	Outcomes are properly defined and questions are aligned	4.86
9.	Research motives are found in the curriculum	4.71
10.	Latest trends and developments in the field are covered.	4.75
11.	Syllabus enables lifelong learning	4.78
12.	Open Electives offered are interesting and engages horizontal movement	4.80

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.77	Students propose that offering Open Elective courses through platforms like SWAYAM or MOOCs would provide access to a wider range of subjects and specialized topics.	

General Comments and Suggestions


Offering Open Elective courses through platforms like SWAYAM or MOOCs would allow for greater flexibility in learning, enabling students to explore diverse fields and gain knowledge beyond the core curriculum. Such options would also facilitate self-paced learning, catering to individual interests and career goals.


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Feedback by Teachers

S. No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.39
2	The syllabus is in line with Indian statutory bodies/Councils.	4.64
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.87
4	The curriculum and syllabus suffice the employment requirement of the students	4.51
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.89
6	Latest trends in the programme are covered.	4.67
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.52

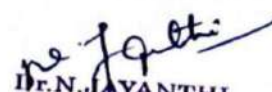
Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.64	Accounting Software used in leading companies can be studied.	
General Comments and Suggestions		
Faculty members suggest that integrating the study of accounting software used in leading companies into the curriculum would be highly beneficial. Familiarity with tools like SAP, Tally, QuickBooks, and other enterprise-level software would enhance students' practical skills and make them more job-ready. It is recommended that students be exposed to these tools through workshops, hands-on sessions, or software certifications to build proficiency. This would better align the curriculum with industry expectations and prepare students for real-world accounting tasks.		


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Feedback by Alumni

S. No	Criterion	Average
1	Sequence of course arrangement	4.72
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.64
3	Electives offered cover the breadth and depth of the branch chosen	4.55
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.70
5	Time allotted for each course is sufficient	4.79
6	Science, Humanities, open elective, project have given basic knowledge.	4.88
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.77
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	4.61
9	The curriculum and syllabus research components are helpful for the job offered.	4.53
10	Latest trends and developments in the field.	4.59
11	Syllabus enables lifelong learning	4.74
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.89
13	Pre-requisites for all courses are properly defined and given.	4.73

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.70	Skill development is very important for any student. Inherit any of the Technical skill used in industries like HRIS, Accounting Software's, IT related skills in the curriculum.	
General Comments and Suggestions		
It is recommended that the curriculum incorporate technical skills widely used in industries Accounting Software and IT-related skills. Including these skills will provide students with a practical edge and make them more employable.		


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Feedback by Employers

S.No	Criterion	Average
1	Sequence of course arrangement	4.89
2	Electives offered covers the breadth and depth of the branch chosen	4.74
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.83
4	Emphasis given more on fundamentals	4.59
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.71
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.72
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.53
8	The curriculum and syllabus have research components	4.75
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.42
10	Syllabus enables lifelong learning	4.65
11	Gives Better Employment Opportunity	4.37

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.65		
General Comments and Suggestions		
Integrate practical applications and industry-relevant tools into the curriculum to make students job-ready		


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Academic Year : 2023-24
 Programme : B.Com (CS)

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employers feedback collected	No. of Alumni feedback collected
34	11	10	6

B.Com (Corporate Secretaryship)

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.71
2	Distribution of the contact hours enables to cope up with the syllabus	4.62
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.79
4	Text Books and reference books are up to date and easily available	4.82
5	Timeline is realistic to complete the syllabus	4.85
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.58
7	LAB components are adequate and address all skills needed.	4.55
8	Outcomes are properly defined and questions are aligned	4.73
9	Research motives are found in the curriculum	4.49
10	Latest trends and developments in the field are covered.	4.57
11	Syllabus enables lifelong learning	4.78
12	Open Electives offered are interesting and engages horizontal movement	4.57

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.67	The curriculum incorporates current trends and advancements in the field	

General Comments and Suggestions

Students appreciated the comprehensive coverage of corporate law, governance, and compliance topics, but suggest that more practical applications and case studies be included to better understand real-world scenarios


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Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.49
2	The syllabus is in line with Indian statutory bodies/Councils.	4.63
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.51
4	The curriculum and syllabus suffice the employment requirement of the students	4.69
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.39
6	Latest trends in the programme are covered.	4.49
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.75


Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.56	Industry training for faculty can be focused to update on the current trends.	
General Comments and Suggestions		
It is recommended that faculty members undergo regular industry training to stay updated with the latest practices and technologies used in the corporate world. Exposure to real-world corporate environments will enhance their understanding of current industry trends, legal practices, and business operations. This will not only improve their teaching but also ensure that the curriculum is relevant and aligned with industry needs.		


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Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.69
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.79
3	Electives offered cover the breadth and depth of the branch chosen	4.35
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.79
5	Time allotted for each course is sufficient	4.89
6	Science, Humanities, open elective, project have given basic knowledge.	4.44
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.33
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.59
9	The curriculum and syllabus research components are helpful for the job offered.	4.58
10	Latest trends and developments in the field.	4.39
11	Syllabus enables lifelong learning	4.88
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.90
13	Pre-requisites for all courses are properly defined and given.	4.61

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.63	Greater Exposure towards Practical Learning in the Internship.	
General Comments and Suggestions		
<p>Alumni highlighted that the internship, offered at the end of the fourth semester, effectively incorporated practical exercises that enriched their learning experience. During this period, they gained hands-on exposure to GST filing practices, participated in bank and compliance audits, and had the opportunity to apply theoretical knowledge in real-world scenarios. These experiences played a key role in honing their problem-solving and decision-making skills, equipping them with the practical competencies required in a corporate setting.</p>		


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Feedback by Employers

S.No	Criterion	Average
1	Sequence of course arrangement	4.49
2	Electives offered covers the breadth and depth of the branch chosen	4.63
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.34
4	Emphasis given more on fundamentals	4.62
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.38
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.52
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.89
8	The curriculum and syllabus have research components	4.56
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.79
10	Syllabus enables lifelong learning	4.51
11	Gives Better Employment Opportunity	4.37

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.55	Practical exposure gained by the students through the internship	

General Comments and Suggestions

Employers have observed that the practical exposure gained through the internship, particularly in areas like GST filing, bank operations, and compliance audits, has significantly contributed to the students' readiness for the corporate environment. The hands-on experience allowed interns to develop critical problem-solving and decision-making abilities, which are essential for success in the corporate secretaryship role. Employers have noted that this practical training has ensured that students are not only knowledgeable but also capable of handling real-world challenges effectively from day one.


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Academic Year : 2023-24
 Programme : B.Com (Computer Applications)


No. of Students feedback collected	No. of Teachers feedback collected	No. of Employers feedback collected	No. of Alumni feedback collected
36	7	-	1

B.Com (Computer Applications)

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.67
2	Distribution of the contact hours enables to cope up with the syllabus	4.65
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.59
4	Text Books and reference books are up to date and easily available	4.77
5	Timeline is realistic to complete the syllabus	4.85
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.66
7	LAB components are adequate and address all skills needed.	4.55
8	Outcomes are properly defined and questions are aligned	4.59
9	Research motives are found in the curriculum	4.58
10	Latest trends and developments in the field are covered.	4.61
11	Syllabus enables lifelong learning	4.68
12	Open Electives offered are interesting and engages horizontal movement	4.56

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.65	Additional elective courses could be offered to provide a broader range of learning opportunities.	
General Comments and Suggestions		
While the foundational courses are valuable, students recommend more elective options in emerging fields such as digital marketing, machine learning, and cloud computing to enhance their skill set.		


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Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.68
2	The syllabus is in line with Indian statutory bodies/Councils.	4.58
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.44
4	The curriculum and syllabus suffice the employment requirement of the students	4.90
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.56
6	Latest trends in the programme are covered.	4.69
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.57

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.63	Teachers suggest that computer applications-based courses could be effectively taught by industry experts serving as visiting faculty.	

General Comments and Suggestions

Computer Applications based courses could be handled by Industrial experts as Lectures by Visiting Faculty, practical insights and experience in the field would enrich the learning experience and help students to gain a deeper understanding of real-world applications and current industry practices.


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Feedback by Employers

S.No	Criterion	Average
1	Sequence of course arrangement	4.49
2	Electives offered covers the breadth and depth of the branch chosen	4.63
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.34
4	Emphasis given more on fundamentals	4.62
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.38
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.52
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.89
8	The curriculum and syllabus have research components	4.56
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.79
10	Syllabus enables lifelong learning	4.51
11	Gives Better Employment Opportunity	4.37

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.55	Technical skills could be improved	
General Comments and Suggestions		
Greater emphasis can be placed on emerging trends such as data analytics, digital transformation, and sustainable business practices to align with evolving market demands.		


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Academic Year : 2023-24
 Programme : B.Com (Professional Accounting)

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employers feedback collected	No. of Alumni feedback collected
10	8	-	-

B.Com (Professional Accounting)

Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.77
2	Distribution of the contact hours enables to cope up with the syllabus	4.79
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.80
4	Text Books and reference books are up to date and easily available	4.85
5	Timeline is realistic to complete the syllabus	4.89
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.70
7	LAB components are adequate and address all skills needed.	4.64
8	Outcomes are properly defined and questions are aligned	4.74
9	Research motives are found in the curriculum	4.60
10	Latest trends and developments in the field are covered.	4.72
11	Syllabus enables lifelong learning	4.81
12	Open Electives offered are interesting and engages horizontal movement	4.69

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.75	Open Elective courses can be offered through platforms like SWAYAM or MOOCs.	

General Comments and Suggestions

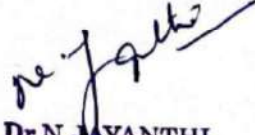
Open Elective courses through platforms like SWAYAM or MOOCs would provide greater flexibility in learning, enabling students to explore diverse fields. Online Platforms designed to facilitate learning through digital resources, offering video lectures, assignments, and assessments to help students acquire new skills or knowledge remotely.


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Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.77
2	The syllabus is in line with Indian statutory bodies/Councils.	4.79
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.80
4	The curriculum and syllabus suffice the employment requirement of the students	4.85
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.75
6	Latest trends in the programme are covered.	4.81
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.78

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.79	Separate Practical Courses can be provided	
General Comments and Suggestions		
Teachers suggest that separate practical courses be introduced to provide students with hands-on experience in key areas such as Accounting, taxation, auditing, financial analysis, and the use of accounting software. These courses would allow students to apply theoretical concepts in real-world scenarios, enhancing their practical understanding and skill development.		


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Academic Year : 2023-24
 Programme : M.Com

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employers feedback collected	No. of Alumni feedback collected
8	7	14	7

M.Com
Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.89
2	Distribution of the contact hours enables to cope up with the syllabus	4.78
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.77
4	Text Books and reference books are up to date and easily available	4.63
5	Timeline is realistic to complete the syllabus	4.88
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.62
7	LAB components are adequate and address all skills needed.	4.76
8	Outcomes are properly defined and questions are aligned	4.87
9	Research motives are found in the curriculum	4.75
10	Latest trends and developments in the field are covered.	4.61
11	Syllabus enables lifelong learning	4.80
12	Open Electives offered are interesting and engages horizontal movement	4.87

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.77	Courses can be offered as theory cum practical	

General Comments and Suggestions
 Courses could be offered in a theory-cum-practical basis to provide a balanced approach, combining foundational knowledge with hands-on experience. This would enable to apply theoretical concepts in real-world scenarios, enhancing understanding and skills of students


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Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.44
2	The syllabus is in line with Indian statutory bodies/Councils.	4.72
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.64
4	The curriculum and syllabus suffice the employment requirement of the students	4.71
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.58
6	Latest trends in the programme are covered.	4.72
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.46

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.61	More lecture hours are required for Problem based courses	
General Comments and Suggestions		
Problem-based courses, which involve complex real-world scenarios and case studies, require more lecture hours to ensure thorough understanding and engagement. These courses often involve in-depth analysis, critical thinking, and collaborative problem-solving, which cannot be fully addressed in the limited hours currently allocated.		


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Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.71
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.61
3	Electives offered cover the breadth and depth of the branch chosen	4.69
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.65
5	Time allotted for each course is sufficient	4.81
6	Science, Humanities, open elective, project have given basic knowledge.	4.58
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.47
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.77
9	The curriculum and syllabus research components are helpful for the job offered.	4.64
10	Latest trends and developments in the field.	4.55
11	Syllabus enables lifelong learning	4.63
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.57
13	Pre-requisites for all courses are properly defined and given.	4.59


Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.63	Online Internships opportunities can be provided.	
General Comments and Suggestions		
Online internships would allow students to gain practical experience with global organizations, offering exposure to a variety of industries and business practices. This flexibility would also enable students to work alongside industry professionals, even remotely, and develop crucial skills such as virtual collaboration, communication, and time management.		


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Feedback by Employers

S.No	Criterion	Average
1	Sequence of course arrangement	4.45
2	Electives offered covers the breadth and depth of the branch chosen	4.72
3	Courses introduced fulfill the contemporary requirements and expectations which helps to perform well in the work environment	4.38
4	Emphasis given more on fundamentals	4.57
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4.47
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.41
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	4.58
8	The curriculum and syllabus have research components	4.44
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4.43
10	Syllabus enables lifelong learning	4.89
11	Gives Better Employment Opportunity	4.49

Av. Score out of 5	Criteria where scope for Improvement	Criteria Score out of 5
4.53	More Practical Courses can be offered	
General Comments and Suggestions		
Employers strongly suggest that the M.Com program should incorporate more practical courses to better prepare students for the real-world challenges they will face in their careers. Practical courses can help students gain familiarity with industry tools, software, and systems, ensuring they are ready to work with complex financial data and real-time business scenarios.		


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13. Department of English

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Programme : B.A & M.A ENGLISH
Type : Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.4
2	Distribution of the contact hours enables to scope up with the syllabus	4.5
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.8
4	Text Books and reference books are up to date and easily available	4.5
5	Timeline is realistic to complete the syllabus	4.5
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.15
7	LAB components are adequate and address all skills needed.	4.3
8	Outcomes are properly defined and questions are aligned	4.4
9	Research motives are found in the curriculum	4.5
10	Latest trends and developments in the field are covered.	4.4
11	Syllabus enables lifelong learning	4.4
12	Open Electives offered are interesting and engages horizontal movement	4.5

Note: 5 -Excellent, 4 – Very Good, 3 – Good, 2- Fair, 1- Average and 0 -Poor

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.42	Nil	Nil
General Comments and Suggestions		
Students suggest to provide classes for competitive exams		

(Signature)
 A Selvam
 HOD/Languages

Type : Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	5
2	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6	Latest trends in the programme are covered.	4.8
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8

Note:5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.8	Nil.	Nil.
General Comments and Suggestions		
Teachers suggested to increase assessment parts in all the curriculum		

ds
(A. Selvam)
in HoD / Languages


Type

: Feedback by Alumni

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.15
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.15
3	Electives offered covered the breadth and depth of the branch chosen	4.45
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.46
5	Time allotted for each course is sufficient	4.65
6	Science, Humanities, open elective, project have given basic knowledge.	4.66
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.34
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.12
9	The curriculum and syllabus research components are helpful for the job offered.	4.52
10	Latest trends and developments in the field.	4.67
11	Syllabus enables lifelong learning	4.55
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.35
13	Pre-requisites for all courses are properly defined and given.	4.66

General Comments and Suggestions

- Nil


G. Selvam
↓ I/O / Languages

14. Department of Education

Academic year : 2023-24
Programme : B.Sc., B.ED & B.Ed (Education)
Department : Education

Type: Feedback by Students

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
102	9	40	0

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.71
2	Distribution of the contact hours enables to cope up with the syllabus	4.68
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.54
4	Text Books and reference books are up to date and easily available	4.80
5	Timeline is realistic to complete the syllabus	4.63
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.54
7	LAB components are adequate and address all skills needed.	4.72
8	Outcomes are properly defined and questions are aligned.	4.52
9	Research motives are found in the curriculum	4.71
10	Latest trends and developments in the field are covered.	4.62
11	Syllabus enables lifelong learning	4.59
12	Open Electives offered are interesting and engages horizontal movement	4.72

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.612	Outcomes are properly defined and questions are aligned.	4.512
General Comments and Suggestions		
<ul style="list-style-type: none"> • Nil 		


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Type : Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.65
2	The syllabus is in line with Indian statutory bodies/Councils.	4.50
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.88
4	The curriculum and syllabus suffice the employment requirement of the students	4.64
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.72
6	Latest trends in the programme are covered.	4.63
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.73

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.713	-	-
General Comments and Suggestions		
• Nil		


Head, Department of Education,
Periyar Maniammai Institute of Science & Technology,
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Type

: Feedback by Alumni

S.No	Criterion	Average Score
1	Sequence of course arrangement	5
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.90
3	Electives offered covered the breadth and depth of the branch chosen	5
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.63
5	Time allotted for each course is sufficient	4.90
6	Science, Humanities, open elective, project have given basic knowledge.	5
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.90
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.90
9	The curriculum and syllabus research components are helpful for the job offered.	4.72
10	Latest trends and developments in the field.	5
11	Syllabus enables lifelong learning	4.90
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.72
13	Pre-requisites for all courses are properly defined and given.	5

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.633	NIL	4.633
General Comments and Suggestions		
NIL		


 Head, Department of Education,
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15. Department of Mathematics

Academic Year : 2023-24
 Programme : B. Sc Mathematics


Programme	Students	Teachers	Employer	Alumni
B. Sc Mathematics	23	7	-	25

Feedback by Students

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.6
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.7
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.8
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.6
7.	Lab components are adequate and address all skills needed.	4.6
8.	Outcomes are properly defined and questions are aligned	4.8
9.	Research motives are found in the curriculum	4.6
10.	Latest trends and developments in the field are covered	4.7
11.	Syllabus enables lifelong learning	4.7
12.	Open Electives offered are interesting and engages horizontal movement	4.9
Average score of all criteria		4.7

Note: 5 – Excellent, 4 – Very Good, 3 – Good, 2 - Fair, 1 – Average and 0 - poor

Criteria where Scope For Improvements identified	Average Score (out of 5)
NIL	-
General Comments and Suggestions	
The topics covered in all Competitive Examinations are incorporated into the syllabuses.	


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Academic Year : 2023-24
 Programme : B. Sc Mathematics

Programme	Students	Teachers	Employers	Alumni
B.Sc Mathematics	23	7	-	25

Feedback by Teachers

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
Average score of all criteria		4.9

Criteria where Scope For Improvements identified	Average Score (out of 5)
Language papers are introduced in two semesters. Skill based papers are introduced in four semesters.	
General Comments and Suggestions	
In order to meet current trends and local, national, and international demands, Industrial Mathematics, Data Science, and R Programming should be included.	


 Department of Mathematics
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Academic Year : 2023-24
 Programme : B. Sc Mathematics

Programme	Students	Teachers	Employers	Alumni
B. Sc Mathematics	23	7	-	25

Feedback by Alumni

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.6
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	4.5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		4.9
Criteria where Scope For Improvements identified		Average Score (out of 5)
NIL		-
General Comments and Suggestions:		
Students' employability skills can be enhanced through certain courses offered beyond the curriculum.		


 Department of Mathematics
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Academic Year : 2023-24
 Programme : M.Sc Mathematics

Programme	Students	Teachers	Employers	Alumni
M. Sc Mathematics	23	7	-	30

Feedback by Students

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.9
2.	Distribution of the contact hours enables to cope up with the syllabus	4.8
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.6
4.	Text books and reference books are up to date and easily available	4.7
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.9
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.9
9.	Research motives are found in the curriculum	4.8
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.7
12.	Open Electives offered are interesting and engages horizontal movement	4.8
Average score of all criteria		4.7

Criteria where Scope For Improvements identified	Average Score (out of 5)
NIL	-
General Comments and Suggestions: The curriculum provides insight into research motivations.	


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Academic Year : 2023-24
 Programme : M.Sc Mathematics

Programme	Students	Teachers	Employers	Alumni
M.Sc Mathematics	23	7	-	30


Feedback by Teachers

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
Average score of all criteria		4.9

Criteria where Scope For Improvements identified	Average Score (out of 5)
NIL	-

General Comments and Suggestions

Students are motivated to do NPTEL course to enhance their knowledge to meet out the employment opportunities.

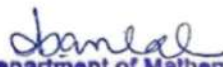

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Academic Year : 2023-24
 Programme : M.Sc Mathematics

Programme	Students	Teachers	Employers	Alumni
M.Sc. Mathematics	23	7	-	30

Feedback by Alumni

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	4.5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		4.9
Criteria where Scope For Improvements identified		Average Score (out of 5)
NIL		-
General Comments and Suggestions: In the Curriculum electives are offered to improve the program's real-world knowledge.		


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16. Department of Management Studies

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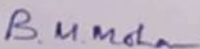
Programme: BBA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
84	12	3	12

Feedback by Students (Curricular Aspects)

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.9
2	Distribution of the contact hours enables to cope up with the syllabus	4.3
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.8
4	Text Books and reference books are up to date and easily available	4.68
5	Timeline is realistic to complete the syllabus	4.9
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7	LAB components are adequate and address all skills needed.	4.64
8	Outcomes are properly defined and questions are aligned	4.45
9	Research motives are found in the curriculum	4.24
10	Latest trends and developments in the field are covered.	4.81
11	Syllabus enables lifelong learning	4.68
12	Open Electives offered are interesting and engages horizontal movement	4.56

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
BBA	4.621	Nil	---
General Comments and Suggestions			
Required integration of Industry -Specific skill courses.			
Expect advanced technology related Courses			


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Programme: **BBA**

No. of Students feedback collected	No. of Teacher feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
51	4	5	5

Teacher Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The syllabus is on-par with well known national and international universities	4.8
2	the syllabus is in line with Indian statutory bodies/Councils	4.6
3	The Curriculum and syllabus scrupulously follow the outcome based education	4.8
4	The Curriculum and syllabus suffice the employment requirement of the students	4.7
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained	4.6
6	Latest trends in the programme are covered	4.6
7	Local need, national needs and international needs are addressed in the curriculum and syllabus	4.1
Average Score for all Criteria		4.5

Criteria where Scope for Improvements identified	Average Score (Out of 5)
NIL	
Lab components are adequate and address all skills needed.	4
General Comments and Suggestions	
NIL	

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Programme: *BBA*

No. of Students feedback collected	No. of Teacher feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
78	5	4	35

Employer Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The sequences of course arrangement	4.7
2	Electives offered covers the breadth and depth of the branch chosen	4.5
3	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.5
4	Emphasis given more on fundamentals	4.4
5	Science, Humanities, Open Elective, Project provides basic knowledge and understanding	4.5
6	Lab components are adequate and address all entry level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.5
7	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.2
8	Curriculum and syllabus have research components	4.6
9	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.5
10	Syllabus enables lifelong learning	4.4
11	Gives better employment opportunity	4.8
Average Score for all Criteria		4.6

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Lab components are adequate and address all skills needed	4
General Comments and Suggestions	
NIL	

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Programme: **BBA**

No. of Students feedback collected	No. of Teacher feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
78	4	4	37

Alumni Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The sequences of course arrangement	4.8
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.4
3	Electives offered covers the breadth and depth of the branch chosen	4.5
4	Courses introduces fulfil the contemporary requirements and expectations to perform in the work environment	4.5
5	Timeline allotted for each course is sufficient	4.5
6	Science, Humanities, Open Elective, Project have given basic knowledge	4.5
7	Lab components are adequate and address all entry level knowledge and/or skill development in the field.	4.1
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.5
9	Curriculum and syllabus research components are helpful for the job offered	4.6
10	Latest trends and developments in the field.	4.5
11	Syllabus enables lifelong learning	4.8
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.7
13	Pre-requisites for all courses are properly defined and given.	4.6
Average Score for all Criteria		4.4

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Lab components are adequate and address all skills needed.	4
General Comments and Suggestions	
NIL	


 Department of Management Studies,
 Periyar Maniammai Institute of
 Science & Technology,
 Vallam, Thanjavur-613 403.

INDEX

S.No	Department	Page No.
1	Faculty of Humanity Sciences & Management	
1	Department of Management Studies	1

Programme: MBA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
105	17	4	14

Feedback by Students (Curricular Aspects)

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.64
2	Distribution of the contact hours enables to cope up with the syllabus	4.34
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.84
4	Text Books and reference books are up to date and easily available	4.81
5	Timeline is realistic to complete the syllabus	4.72
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.75
7	LAB components are adequate and address all skills needed.	4.6
8	Outcomes are properly defined and questions are aligned	4.44
9	Research motives are found in the curriculum	4.7
10	Latest trends and developments in the field are covered.	4.8
11	Syllabus enables lifelong learning	4.75
12	Open Electives offered are interesting and engages horizontal movement	4.8

Programme	Av. Score out of 5	Criteria where SFI identified	Criteria Score out of 5
MBA	4.68	Nil	---
General Comments and Suggestions			
Expect the stronger components of Data Analysis, Critical Thinking in skill based learning.			
Specializations should align with current and future market demands.			

B. M. Mohan

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**PERIYAR
MANIAMMAI**
 INSTITUTE OF SCIENCE & TECHNOLOGY
 Knowledge with Integrity
 Quality • Innovation • Excellence

Programme: *MBA*

No. of Students feedback collected	No. of Teacher feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
51	4	4	5

Teacher Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The syllabus is on-par with well known national and international universities	4.8
2	the syllabus is in line with Indian statutory bodies/Councils	4.6
3	The Curriculum and syllabus scrupulously follow the outcome based education	4.8
4	The Curriculum and syllabus suffice the employment requirement of the students	4.8
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained	4.7
6	Latest trends in the programme are covered	4.6
7	Local need, national needs and international needs are addressed in the curriculum and syllabus	4.0
Average Score for all Criteria		4.5

Criteria where Scope for Improvements identified NIL	Average Score (Out of 5)
Lab components are adequate and address all skills needed.	4
General Comments and Suggestions NIL	

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 Established under the U.P. Act No. 12 of 1986
 U.P. No. 12 of 1986
 U.P. No. 12 of 1986

Programme: *MBA*

No. of Students feedback collected	No. of Teacher feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
78	5	3	35

Employer Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The sequences of course arrangement	4.8
2	Electives offered covers the breadth and depth of the branch chosen	4.5
3	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.5
4	Emphasis given more on fundamentals	4.4
5	Science, Humanities, Open Elective, Project provides basic knowledge and understanding	4.5
6	Lab components are adequate and address all entry level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.5
7	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.3
8	Curriculum and syllabus have research components	4.6
9	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.5
10	Syllabus enables lifelong learning	4.4
11	Gives better employment opportunity	4.8
Average Score for all Criteria		4.6

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Lab components are adequate and address all skills needed.	4
General Comments and Suggestions	NIL

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 PERIYAR MANIAMMAI INSTITUTE OF SCIENCE & TECHNOLOGY

Programme: *MBA*

No. of Students feedback collected	No. of Teacher feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
78	4	4	38

Alumni Feedback on curricular aspects

Sl.No.	Criterion	Average
1	The sequences of course arrangement	4.6
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.3
3	Electives offered covers the breadth and depth of the branch chosen	4.5
4	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.5
5	Timeline allotted for each course is sufficient	4.5
6	Science, Humanities, Open Elective, Project have given basic knowledge	4.5
7	Lab components are adequate and address all entry level knowledge and/or skill development in the field.	4.3
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.5
9	Curriculum and syllabus research components are helpful for the job offered	4.6
10	Latest trends and developments in the field.	4.5
11	Syllabus enables lifelong learning	4.8
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.7
13	Pre-requisites for all courses are properly defined and given.	4.6
Average Score for all Criteria		4.4

Criteria where Scope for Improvements identified	Average Score (Out of 5)
Lab components are adequate and address all skills needed.	4
General Comments and Suggestions	NIL

B.M. Moker Mod / MBA
 Department of Management Studies,
 Periyar Maniammai Institute of
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17. Department of Physics

Academic year : 2023-24 ✓
 Programme : B.Sc. Physics

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
21	5	5	

Type : **Feedback by Students**

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.43
2	Distribution of the contact hours enables to cope up with the syllabus	4.38
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.62
4	Text Books and reference books are up to date and easily available	4.29
5	Timeline is realistic to complete the syllabus	4.38
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.57
7	LAB components are adequate and address all skills needed.	4.52
8	Outcomes are properly defined and questions are aligned	4.52
9	Research motives are found in the curriculum	4.52
10	Latest trends and developments in the field are covered.	4.38
11	Syllabus enables lifelong learning	4.48
12	Open Electives offered are interesting and engages horizontal movement	4.33

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.45	Open Electives offered are interesting and engages horizontal movement	4.33

General Comments and Suggestions

Elective papers can be modified and new courses can be introduced in the curriculum


 Head
 Department of Physics,
 Periyar Maniammal
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 611 403, Tamilnadu.

Type: Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.60
2	The syllabus is in line with Indian statutory bodies/Councils.	4.60
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.80
4	The curriculum and syllabus suffice the employment requirement of the students	4.40
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.60
6	Latest trends in the programme are covered.	4.60
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.40

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.57	-	4.40

General Comments and Suggestions

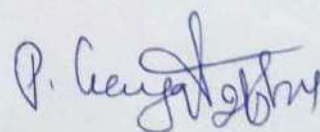
1. Some topics in courses can be reduced so as to complete the syllabus in time.
2. The two courses in final semester can be accommodated in I and III semester and project alone can be given in final semester.


Head
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Type: Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	5.00
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.60
3	Electives offered cover the breadth and depth of the branch chosen	4.80
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.60
5	Time allotted for each course is sufficient	4.60
6	Science, Humanities, open elective, project have given basic knowledge.	4.60
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.60
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	4.60
9	The curriculum and syllabus research components are helpful for the job offered.	4.60
10	Latest trends and developments in the field.	4.60
11	Syllabus enables lifelong learning	4.40
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.60
13	Pre-requisites for all courses are properly defined and given.	4.80

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.65	-	-
General Comments and Suggestions		
Nil		



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Periyar Maniammai
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Thanjavur- 613 403, Tamilnadu.

Academic year : 2023-24
 Programme : M.Sc. Physics

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
24	5	7	

Type : Feedback by Students

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.92
2	Distribution of the contact hours enables to cope up with the syllabus	4.63
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.50
4	Text Books and reference books are up to date and easily available	4.46
5	Timeline is realistic to complete the syllabus	4.50
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.54
7	LAB components are adequate and address all skills needed.	4.50
8	Outcomes are properly defined and questions are aligned	4.50
9	Research motives are found in the curriculum	4.71
10	Latest trends and developments in the field are covered.	4.58
11	Syllabus enables lifelong learning	4.50
12	Open Electives offered are interesting and engages horizontal movement	4.38

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.56	Open Electives offered are interesting and engages horizontal movement	4.38

General Comments and Suggestions

Syllabus can be modified and new courses can be introduced according to the latest trends which is suitable for competitive examinations.

P. Gajendran
 Head,
 Department of Physics,
 Penyar Maniammal
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 Thanjavur- 613 405, Tamilnadu.

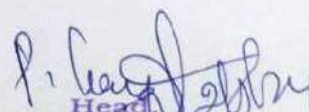
Type: Feedback by Teachers

S.No	Criterion	Average
1	The syllabus is on-par with well-known national and international Universities	4.60
2	The syllabus is in line with Indian statutory bodies/Councils.	4.60
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.80
4	The curriculum and syllabus suffice the employment requirement of the students	4.40
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.60
6	Latest trends in the programme are covered.	4.60
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.40

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.57	-	4.40

General Comments and Suggestions

1. Some topics in courses can be reduced so as to complete the syllabus in time.
2. The two courses in final semester can be accomated in I and III semester and project alone can be given in final semester.


Head,
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Thanjavur- 613 403, Tamilnadu.

Type: Feedback by Alumni

S.No	Criterion	Average
1	Sequence of course arrangement	4.71
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.57
3	Electives offered cover the breadth and depth of the branch chosen	4.57
4	Courses introduced fulfill the contemporary requirements and expectations to perform in the work environment	4.57
5	Time allotted for each course is sufficient	4.57
6	Science, Humanities, open elective, project have given basic knowledge.	4.43
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.43
8	Balance between theory (i.e., classroom) and practice (i.e.,lab/shop/fieldwork) is neutral	5.00
9	The curriculum and syllabus research components are helpful for the job offered.	4.57
10	Latest trends and developments in the field.	4.43
11	Syllabus enables lifelong learning	4.86
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.57
13	Pre-requisites for all courses are properly defined and given.	4.57

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.60	-	4.57
General Comments and Suggestions		
Nil		


Head,
 Department of Physics,
 Periyar Maniammal
 Institute of Science & Technology,
 (PMIST) Periyar Nagar, Vallam
 Thanjavur- 613 403, Tamilnadu.

18. Department of Political Science

Programme: M.A. Political science

Students Feedback on Curricular Aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.2
2.	Distribution of the contact hours enables to cope up with the syllabus	4.4
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.0
4.	Text books and reference books are up to date and easily available	3.9
5.	Timeline is realistic to complete the syllabus	4.2
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.1
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.6
9.	Research motives are found in the curriculum	4.4
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.3
12.	Open Electives offered are interesting and engages horizontal movement	4.1
Average score of all criteria		4.25
Criteria where Scope For Improvements identified		Average Score (out of 5)
Nil		
General Comments and Suggestions		
<ul style="list-style-type: none"> • Students suggested to add Institution or Library visit in the curriculum with minimum credits • Communication Skill enhancement hours can be included in the time table for developing English speaking ability • Suggested to provide Open Book assignments in CIA3 components 		



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Teachers Feedback on Curricular Aspects

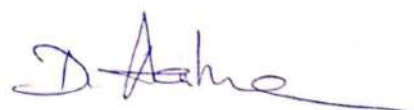
S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.4
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.2
4.	The curriculum and syllabus suffice the employment requirement of the students	5
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.6
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.3
Average score of all criteria		4.5
Criteria where Scope For Improvements identified		Average Score (out of 5)
Nil		
General Comments and Suggestions		
<ul style="list-style-type: none"> • Teachers suggested to have communication skill enhancement papers in the curriculum • Also suggested to have Basic Research methodology in the curriculum before the final semester for doing projects • The CIA and End Semester question paper patterns can be revised according to the Cos and POs 		



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Alumni Feedback on Curricular Aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	3.9
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.1
3.	Electives offered cover the breadth and depth of the branch chosen	4.4
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.8
5.	Time allotted for each course is sufficient	4.3
6.	Science, Humanities, open elective, project have given basic knowledge.	3.8
7.	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	3.1
8.	Balance between theory (i.e., classroom) and practice (i.e., lab / shop / fieldwork) is neutral	4.3
9.	The curriculum and syllabus research components are helpful for the job offered.	4.2
10.	Latest trends and developments in the field.	4.6
11.	Syllabus enables lifelong learning	4.5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.7
13.	Pre-requisites for all courses are properly defined and given.	4.2
Average score of all criteria		4.22
Criteria where Scope For Improvements identified		Average Score (out of 5)
Nil		
General Comments and Suggestions		
<ul style="list-style-type: none"> • Students suggested to add Institution or Library visit during the course of study • Also suggested to have course papers useful for appearing competitive examinations 		



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19. Department of Social Work

Academic year : 2023-24
 Programme : M.S.W (Master of Social Work)

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
27	4	5	1

Type : Feedback by Students

S.No	Criterion	Average Score
1	The sequences of the Courses are properly arranged	4.76
2	Distribution of the contact hours enables to cope up with the syllabus	4.57
3	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.65
4	Text Books and reference books are up to date and easily available	4.42
5	Timeline is realistic to complete the syllabus	4.76
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.88
7	LAB components are adequate and address all skills needed.	4.88
8	Outcomes are properly defined and questions are aligned.	4.57
9	Research motives are found in the curriculum	4.65
10	Latest trends and developments in the field are covered.	4.76
11	Syllabus enables lifelong learning	4.57
12	Open Electives offered are interesting and engages horizontal movement	4.65


Ay. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.67	Text Books and reference books are up to date and easily available	4.67
General Comments and Suggestions		
NIL.		


 [A. S. Ramesh Kumar]
 Head,
 Department of Social Work,
 Government Institute of Science and Technology,
 Vellanur, Thiruvananthapuram - 611 403.

Type : Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.66
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.66
4	The curriculum and syllabus suffice the employment requirement of the students	4.66
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6	Latest trends in the programme are covered.	4.66
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5


Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.80	NIL	4.80
General Comments and Suggestions		
• Include more Skill Enhance courses in the curriculum		


Dr. S. Parvatheswari
Head,
Department of Social Work,
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Vallam, Thanjavur - 613 403.

Type : Feedback by Employers

S.No	Criterion	Average Score
1	Sequence of course arrangement	5
2	Electives offered covers the breadth and depth of the branch chosen	5
3	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	5
4	Emphasis given more on fundamentals	5
5	Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	5
6	LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7	Balance between theory (i.e., classroom) and practice (i.e.lab/shop/fieldwork) is satisfactory	5
8	The curriculum and syllabus have research components	5
9	Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4
10	Syllabus enables lifelong learning	4
11	Gives Better Employment Opportunity	4


Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.72	NIL	4.72
General Comments and Suggestions		
NIL		


Dr. S. PARANESAN
Head,
Department of Social Work,
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Vadurai, Thanjavur - 613 403.

Type : Feedback by Alumni

S.No	Criterion	Average Score
1	Sequence of course arrangement	4.6
2	Distribution of the contact hours is sufficient to cope up with the syllabus	4.4
3	Electives offered covered the breadth and depth of the branch chosen	4.8
4	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.8
5	Time allotted for each course is sufficient	4.4
6	Science, Humanities, open elective, project have given basic knowledge.	4.8
7	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.8
8	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9	The curriculum and syllabus research components are helpful for the job offered.	4.6
10	Latest trends and developments in the field.	4.4
11	Syllabus enables lifelong learning	4.8
12	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus.	4.8
13	Pre-requisites for all courses are properly defined and given.	4.8

Av. Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.69	NIL	4.69
General Comments and Suggestions		
Incorporate additional skill-based elective courses into the curriculum aligned with recent trends.		


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